

Human Geography

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2A Ancient Geography

P.25 “In this chapter, we introduce you to over 2,500 years of geography history. Why? Because whenever you study a physical or social science for the first time, you really need to understand how thinking about a particular subject developed. Picture yourself as a Greek 2,000 years ago. You know that there is a world beyond Greece, but you don’t have any accurate maps...”

CORRECTION: If we need to understand the past, why not revisit earlier times, to 1000 and 500 BCE, when the Assyrians, Chaldeans and Persians had large empires, but fell to other conquerors and had less impact on Western civilization than the Hebrew people, known as the “Children of Israel.” When the Hebrews emerged out of Egypt during the Exodus, (the early 13th century, BCE), they established a united kingdom. Israel played a (spiritual) role in Western civilization completely disproportionate to its size in the form of the Judeo-Christian view, one of the basic pillars of [Western civilization](#), recorded for history in the Old Testament. The Kingdom was ruled justly by Solomon (970), who encouraged foreign trade and alliances and created a strong flourishing state.

P.25 “Humans began making maps to record descriptions and measurements of the known world thousands of years ago.” Mentioned are a 14,000-year-old map on the wall of a cave in Spain, an 11,000-year-old Babylonian map, and Chinese map of 6,000 years.

CORRECTION: With classes now linking to Qatar and Kosovo, two deeply Islamic states, I note the intentional omission of accreditation belonging to Ancient Israel and the Jews.

CORRECTION: A brass astrolabe inscribed in Hebrew and other nautical instruments, such as the quadrant, used in conjunction with astronomical tables, and the first maps of a globular world, were largely the product of and attest to the reliable overseas voyages of [Judaic navigators](#). Jews were among the most notable cartographers. In fact, Waldseemuller, in 1507, must have had an ancient map, a prototype, drawn before the natural strait closed in Panama, confirmed by scientists.

Columbus was sailing with René of Anjou, Guillaume of Casenove Coulon and George Bissipat, and everything points to his having had access to ancient maps on which the New World was drawn, besides other pieces of information probably made available to him by the House of Anjou and the Jewish cartographers.

P.26 To the ancient Greeks, Homer was often considered the father of geography because his literary works ... have many descriptions of places around the Mediterranean” and “Herodotus ... often described as the first historian, also included detailed geographic descriptions in his writings.”

CORRECTION: The first geographer and historian were the Old Testament, where numerous archaeological finds corroborate biblical evidence of historical and geographic

value, including the Flood story, common to Mesopotamians, Egyptians, Greeks and others; the Code of Hammurabi, black diorite stele discovered at Susa, now in the Louvre museum; the Nuzi Tablets of 1500 BCE; the existence of Hittites, ruins discovered in Ankara, Turkey, 1906; the Merneptah Stele (Israel Stele), earliest verification of Israelites living in the Promised Land, 1230 BCE; Biblical cities were verified archaeologically: Jericho, Haran, Hazor, Dan, Megidda, Shechem, Samaria, Shiloh, Gezer, Gibeah, Beth Shemesh, Beth Shean, Beersheba, Lachish; and cities excavated, Ashkelon, Ashdod, Gaza, Gath, and Ekron. (More may be read at “[click here](#).”)

P.28 The Muslim world was a bright spot in geographic knowledge during the Dark Ages in Europe.

CORRECTION: The prominence of geography in Muslim scholarship and even its existence stem from two factors: 1) Islam was concerned with proper cardinal direction (praying to Mecca five times daily), and 2) trade with distant lands demanded accurate maps or descriptions. Overall, Muslim contribution was not necessarily technical or scientific, but archival – the preservation (saved and translated) of the ancient works of the Greeks and Romans during the Dark Ages of medieval Europe. Caliph al-Mamun employed people of all races and religions to help translate books from around the world.

3I Population Change in the Future

P. 65 Another theoretical view on the future of population growth is held by some Marxists, such as communists and socialists. This view tends to downplay population growth itself and, instead, focuses on the poor distribution of food around the world as a source of population-related problems, such as famine. In other words, they claim that the rich countries of the world do not share enough food with poorer countries.

CORRECTION: Several theories, including Marxism, are cited about supporting the needs of population growth, but without contradictions or suggestions. It should be noted that Israel, 60% desert, has had enormous agricultural successes in fruit, vegetables, flowers, and livestock; over the past 25 years, her agricultural output has increased seven fold with hardly an increase in water used. Despite its handicaps, Israel’s [science-linked technology](#), helped by government, academia, and industry, was able to increase production of agricultural goods by 2002, expanding the world’s food supply and keeping prices down. Israel has been helping [African countries](#) in water resource management, agriculture, renewable energy, infrastructure, and telemedicine. Marxism prefers taking from the rich to share with the poor; capitalism encourages helping the poor to help themselves.

P. 86 Geography of Health Care

In the UK, about 97% of all care is provided by the National Health Service. Canada’s system is also universal – that is, everyone is guaranteed care, but unlike the UK, insurance is publicly funded, with the care itself provided by private companies. Conversely, in the US, a large percentage of healthcare is privately funded, with less than 30% of the population getting all or part of its healthcare needs from government sources, such as Medicare and Medicaid. This is, of course, the source of a huge debate in the US about whether the country should have universal care for all citizens.

CORRECTION: "Like the healthcare bill itself, this paragraph is completely directionless and devoid of meaning. The information is superficial, incomplete and the point unclear. Where everyone is guaranteed care, such care may be insufficient, deeply flawed, even delayed so that the patient may be placed on a waiting list for months, thereby considerably endangered. As with any profession, we cannot force healthcare professionals to work in undesirable areas. We can make an area more attractive, but nothing in life is equitable. Our Constitution provides for the right to life, liberty, and the *pursuit* of happiness; we cannot promise or provide Utopia for all. And where it has been tried, as in Communist countries, the system has failed miserably. England's healthcare has been called a "[pathway to death.](#)"

Migration Flows

P. 91 Migration versus Movement

Migration can change the composition of an area because migrants are not evenly divided among all ages and ethnicities . . . Most move from countries in the developing world to other developing countries . . . to take advantage of economic opportunities, but some migrants are fleeing persecution or violence.

CORRECTION: An increasing number of migrants are moving to other countries for political (jihad) reasons, intent on changing the host country's culture to their own.

P. 91 In the next 50 years, tens, if not hundreds, of millions of rural residents in the developing world will also move to cities, placing a great burden on governments to provide housing, education, healthcare, and sanitation for these increasing city populations.

CORRECTION: One way of reducing the burden is to close the borders to illegal immigration. The purpose of quotas is to prevent strain and damage to the host country's ability to function. Our administration is not committed to paying off our high national debt. Unless we change our method of running our government, following the lead of our few successful states, we will falter under the great burdens. If we do not fix our system, there is no reason to expect that we will be able to provide adequately for these immigrants.

P. 92 In the Flanders region of Belgium, the anti-immigration Vlaams Belang party has increased its support from just 10% of the population to 30% since the late 1990s. Some of this support comes from the Jewish population that has experienced anti-Semitism where the Muslim population has increased.

CORRECTION: Belgians are starting to understand that they have welcomed a violent immigrant population into their midst. This may result in a loss of the assimilated, productive inhabitants (Jewish businessmen, professionals, etc.) who may be forced to flee, and be replaced by others who do not assimilate, expect welfare, and who will put the burden of accommodation on the host country, as is usually the case with Muslims. The government will have to make a decision to control events or lose its culture.

5B Types of Migration

P. 94 Figure B.2

(4) When the Nazis came to power in Germany in 1933, the persecution of Jews increased dramatically. By 1939, nearly a half-million Jews had been forced to flee from Germany and Austria.

CORRECTION: Insufficient information. Combat operations, ethnic cleansing, genocide, and fear resulted in [millions of people](#) being uprooted from their original homes in the course of WW II. Between 11 million and 20 million people were displaced. In Eastern Europe, civilian and military personnel fled in fear of the advancing Soviet armies who were preceded by reports of mass rape, pillaging, looting, murder. In 1951, UNHCR was set up to help the estimated one million people, Jews, still uprooted after WW II who could not be repatriated out of fear.

P. 94 (6) The 1948 Palestine war between the newly created Israel and its Arab neighbors caused the migration of over 600,000 Palestinian Arabs who lived in what became Israel and about 10,000 Jews in Palestine.

CORRECTION: Careless and erroneous information. The 1948 war is called Israel's War of Independence. It was not a "war between," but an "invasion of" five Arab armies against the newly created Israel. The Arab attack caused the [emigration](#) of about 726,000 Arabs and 10,000 Jews in the Palestine Mandate. In the West Bank and Gaza, Arab armies razed Jewish communities and killed or expelled all Jews. More than 850,000 Jews fled rising persecution or were expelled from Arab and Muslim lands after the War of Independence. Israel resettled close to 600,000 Jews from Arab lands in addition to 400,000 European refugees of World War II, along with 160,000 Arabs who accepted Israel's invitation to stay and become Israeli citizens, with no outside financial help. Between 472,000 and 750,000 Arabs left and became refugees and pawns in the propaganda war against Israel.

5A Human Trafficking

P.97 A particularly brutal form of slavery and forced migration is the abduction of youth for service in child soldiers. Over 300,000 children under age 18, boys and girls, are estimated to be involved in over 30 conflicts around the world. Typically, militias or even government armies abduct the children, many under 12 years old, and then brutalize them to desensitize them to killing and death.

CORRECTION: In Contemporary Human Geography 2e, P. 191, the author assures us that the challenge has been to distinguish between the peaceful, but unfamiliar, principles and practices of the world's 1.3 billion Muslims and the misuse and abuse of Islam by a handful of terrorists. Since 21,356 (Aug.2013) deadly Islamic terrorist attacks have been carried out since 9/11, and children are kidnapped to fill the ranks of killers, surely "handful" is deceptive terminology.

5D Refugees

P. 98 "The definition...can lead to someone being considered a refugee..."

CORRECTION: Point of grammar: "...to someone's being considered..."

P. 98 Millions of refugees end up in what is known as refugee warehousing, the long-term housing of refugees in a specific location without allowing them to assimilate into the receiving country.

CORRECTION: It would be prudent to mention the Palestinian situation where the described long-term housing occurred; the original refugees were offered citizenship in Israel, but they refused. They were then refused return to their countries of origin, intentionally abandoned by their brethren to be pawns in a volatile situation. Those who stayed in Israel are citizens; those who left are now generations of descendants whose return would change the nature of the only Jewish state in the world. Where the graph indicates, “Some Palestinian refugee camps, such as some in Jordan, are over 40 years old,” note that the Palestinians were Jordanians who were refused return to their homeland.

6E Culture Hearths

These are described as “areas from which important culture traits, including ideas, technology, and social structures originated.”

P. 122 Seven small sections explain the “Culture Hearths” of Mesopotamia, which mentions the Sumerians, Babylonians, and Assyrians, noting their contributions of writing, innovations in mathematics and astronomy; and the Code of Hammurabi (1772 BCE), with 282 laws covering matters of contract, household and family relationships, and military service issues.

CORRECTIONS: The Jewish philosopher, Rabbi Maimonides, made a list of 613 [Hebrew Commandments](#), which became a standard list of what God required of Jews.

CORRECTION: Ancient Sumerians were some of the most advanced and developed people of the ancient world, influential in the history of “Palestine.” In the OT, God called Abraham from Ur, Kings were from Mesopotamia and Babylon, and the Tower of Babel was built in ancient Mesopotamia, yet the term “Ancient Israelites” is missing. The cultural heritage of the Hebrews or Jews, their institutions, literature, political experience, and their [unique monotheistic system](#) (religious, legal and political thought) was to become the fundamental creed of several subsequent cultures, including Byzantine and Western Christendom and Islam.

CORRECTION: Pursuant to their contributions to civilization (above), Israel, the only country with Hebrew as an official language, produces more scientific papers per capita than any other nation by a large margin – 109 per 10,000 people – has the highest per capital rates of patents filed, and Israel has the world’s second-highest per capita rate of publishing new books. Therefore, Israel fits the description of culture hearth.

CORRECTION: The pages consist of components of culture, cultural diffusion, hearths, landscapes, folk culture and foods, home trends, sports, yet a study question is, “How is jihadist Islamic fundamentalism different from contemporary American culture from a perspective of the technological, sociological, and ideological subsystems of culture?” I dispute defining and comparing jihad and any fascism, with its death and destruction, with other hearth cultures, particularly in a children’s textbook. What is to be gained by teaching the children about Nazism and Jihad and exposing them to the horrors, except to explain that these evil ideologies begin wars and are responsible for the death of millions, Jews and others. Exposing younger children to details is inappropriate, may create damaged, fearful children or bullies. Does this explain the instructor’s ability to deviate from lessons for political reasons? Is the teacher then enabled to ask the children if [Palestinians can kill](#) Jewish children based on Israel’s alleged occupation, or ask the children to watch [Nazi propaganda](#) films and ask the Kommandant (teacher) to kill Jews?

7A Basic Components of Language

Explains spoken and written forms of communication. "...the origins of modern writing are only about 6,000 years old and can be traced to ancient Mesopotamia" and the development of cuneiform writing, hieroglyphics developed by the ancient Egyptians. "The modern English alphabet originated with the alphabet of the Phoenicians... Lebanon," and continues to mention the Etruscans (Greek), and Romans.

CORRECTION: It is generally agreed that true [writing of language](#) was invented independently in at least Mesopotamia (Sumerian cuneiform and Egyptian hieroglyphs around 3200 BCE; Chinese logographs around 1600 BCE, and pre-Colombian). It is thought that the first true alphabetic writing was developed around 2000 BCE for Semitic workers in the Sinai. Hebrew flourished as a spoken language in the [kingdoms of Israel and Judah](#) during the 10th to 7th centuries BCE, having powerful ties to Israel's history, origins, golden age and language of Israel's religion. Aramaic functioned as the international language in the rest of the Middle East; eventually Greek became another international language with the eastern areas of the Roman Empire. Hebrew is the only ancient spoken language to have ever been revived (19th century).

The old-Hebrew alphabet, also called paleo-Hebrew, was adopted by the Greeks around the 12th century BCE. The first five letters of the Hebrew alphabet are aleph, bet, gimel, dalet and hey. These same letters, adopted by the Greeks, became the alpha, beta, gamma, delta and epsilon.

P.142 "The Afro-Asiatic language family is a group of over 370 languages that are primarily spoken in North Africa and Southwest Asia (the Middle East). One of the most important subgroups of the Afro-Asiatic family is the large **Semitic** branch, which includes over 70 languages. The Semitic language with the largest global impact is probably Arabic, which has about 35 major dialects spoken throughout the Middle East and North Africa. Arabic is also, of course, the holy language of Muslims because it is the language of the Koran (Qur'an). Because the Koran was revealed to Muhammad in Arabic, only in Arabic can it be truly understood. Thus, even in Muslim areas of the world where Arabic is not the first language, many people learn the stylized, classical form of the language needed to read and recite the Koran. Spoken Arabic can vary greatly, to the point of being mutual (*mutually*) unintelligible between some regional dialects. Major Arabic dialect groups can be found in North Africa, Egypt, the Arabian Peninsula, Syria, and Iraq.

CORRECTION: While Arabic may be the Semitic language spoken by the greatest number of people, I would challenge that the Semitic language to have the biggest global impact is Hebrew, because the Hebrew Bible introduced Judaism and Christianity to the world. It was from the Hebrew language and Bible, that the basic tenets of humanity came – Respect for Human Life, Peace and Harmony, Justice and Equality, Education, Family, and Social Responsibility. While we acknowledge Greece's art, beauty, philosophy, government, and modern empirical science and Rome's Western law, government, administration, and engineering, the [ancient cultures](#) also practiced infanticide, exploited the defenseless, and killed for sport (gladiators, bullfights); our values, ethics, and principles come from Judaism.

CORRECTION: The Koran's holiness is inappropriate, where no other people's holy books are noted. The book is memorized because of the [high illiteracy](#) rate in Muslim countries, which causes challenges of war, poor healthcare, poverty, violation of human

rights, lack of progress, dictatorship, lack of political transparency, ethnic conflict, and regional divisions. There is a 90% literacy rate in the predominantly Christian world, but only a 40% in the Muslim world. Registered patents in Egypt (1995) was 77; in Israel, 7,652. Israel publishes a new book every 80 minutes – 6,302 books last year, 240 CDs released, 334 new newspapers and magazines founded. Of the new books, 89% were in Hebrew; 5,451 titles, followed by only 400 new titles in English, 197 in Russian, 188 in Arabic.

CORRECTION: What is a [holy language](#), when it is the language uttered when Muslims attack and kill others, behead their brethren, stone their women, and boys desecrate the grounds around the Dome of the Rock.

7D Geography of English.

“US English adopted countless words from French, Spanish, German, Native American, and other languages.”

CORRECTION: Between 1100 and 1500, the French language contributed many words to English; over the past 1500 years, English adopted words from more than 300 other languages. Of the languages named, Yiddish was omitted, yet the idioms and phraseology of Yiddish has become fully integrated and ceased being regarded as foreign, but warrant acknowledgement. Jewish/Yiddish had a big influence in [American literature](#) and popular culture, due to famous Jewish-American novelists, playwrights, poets, and critics of the past half century. The entertainment industry also has strong Jewish representation: a characteristic, often self-deprecating humor; idioms, proverbs, expressions, terms of endearment, and the unique syntactical structures or rhyming slang of Yiddish used with English words.

7E Language Isolation and Language Extinction.

P. 146. The section explains that languages grow, change, merge, or even wither and die. Language divergence explains that a language may diverge into other new languages; languages converge to form new languages. A language isolate is a singular language unrelated to others. An extinct language is one that has become extinct over the centuries; 475 language are now considered nearly extinct.

CORRECTION: Another inadequacy to exclude an 8,000-word language relic that was considered a “dead” language for 1,700 years, to be revived to unite a nation of immigrants with little in common except religion. Lingual zealot Ben Yehuda (nee Eliezer Perlmann), who arrived in Jerusalem from Lithuania in 1882, took up the cause to restore Hebrew into Israel’s national language, estimated at 80,000 words and growing.

7G Language Conflict

P. 150 “Arabs often object to calling the body of water between Iran and Saudi Arabia the Persian Gulf, preferring the term Arabian Gulf. Of decades, Israeli and Palestinian groups have fought over the names of places in the region. After gaining statehood in the 1940s, Israel renamed many places using traditional Hebrew names. For example, Nazareth was renamed Al-Nasirah. This attempt to change the cultural landscape has met with strong resistance from many Palestinian groups.”

CORRECTION: Israel regained her statehood in 1948 (the date is known as 1948, not “in the 1940s). It was not Israel’s attempt to change the cultural landscape, but the Arabs’ way to fraudulently usurp Israel’s land.

CORRECTION: Over the centuries of conquest in the Middle East, Arabs have [Arabized](#) the previous names to take permanent ownership of areas, antiquities, and revised history. Following massacres, persecutions and exiles of the Jews almost 2,000 years ago, Roman Emperor Hadrian renamed Judea “Palestine” for the Philistines (who had disappeared 600 years earlier), as his final destruction of the Jewish people. The Arab world reincarnated Palestine and other names to steal Israel’s heritage and the Land of the Jewish People, the biggest fraud in history, known as Hadrian’s Curse.

PLO leader, Zahir Muhsein, revealed:

"The Palestinian people does not exist. The creation of a Palestinian state is only a means for continuing our struggle against the state of Israel for our Arab unity. In reality today, there is no difference between Jordanians, Palestinians, Syrians and Lebanese. Only for political and tactical reasons do we speak today about the existence of a Palestinian people, since Arab national interests demand that we posit the existence of a distinct 'Palestinian people' to oppose Zionism for tactical reasons, Jordan, which is a sovereign state with defined borders, cannot raise claims to Haifa and Jaffa. While as a Palestinian, I can undoubtedly demand Haifa, Jaffa, Beer-Sheva and Jerusalem. However, the moment we reclaim our right to all of Palestine, we will not wait even a minute to unite Palestine and Jordan."

Yasser Arafat announced in 1970:

"The question of borders doesn't interest us... From the Arab standpoint, we mustn't talk about borders. Palestine is nothing but a drop in an enormous ocean. Our nation is the Arabic nation that stretches from the Atlantic Ocean to the Red Sea and beyond it..... The P.L.O. is fighting Israel in the name of Pan-Arabism. What you call "Jordan" is nothing more than Palestine. . . " Feisel Hussein said after the Oslo Accords: The Palestinians are Arabs and they cannot be set apart from the Jordanian, Syrians, Lebanese, Iraqis, etc.

P. 152. **Further study topics:** Governments often change names for political purposes.

Research how Israel and the Palestinians in the West Bank and Gaza have changed place names to suit political aims or to establish territorial claims. What types of features (towns, roads, historical sites) have been renamed?

Note: This is a volatile question. What are the teachers’ references. Will they discuss Palestinian “martyrdom” when renaming streets?

Chapter 8, The Geography of Religions

P. 160. **8C:** Hinduism.

It is generally believed that Hinduism arose as a combination of indigenous Indus valley ideas and Aryan mythology. At the root of Hinduism is the notion that a person’s soul has existed since the beginning of time and that it passes from one being to another in a cycle of “rebirth” and “redeath.” (Concepts of “is believed to be” and “is the notion of” are prevalent throughout the report for non-Islamic religions.)

P. 162. **8D:** Buddhism.

According to legend, in 566 BC. A boy named Siddhartha was born... Buddhists believe that humans and all other living things are reborn time and time again...also believe in the notion of karma... Buddhism’s Four Noble Truths are included.

P. 164. **Figure 8E.1.**

“Because of the Diaspora, Jewish communities are scattered around the globe...”

CORRECTION: Diaspora means scattering, dispersion, migration; the sentence is grammatically foolish. It's like saying because of the dispersion, people were dispersed." It is because of intolerance, hate, the human propensity for violence, and the promotion of odious propaganda against which few take a stand (such as in this book) that the Jewish people were dispersed.

P. 164/5. **8E: Judaism.** "According to Jewish history, about 1900 BC, Abraham..." As the spiritual foundation of Christianity and Islam, Judaism has changed the world in indescribable ways.

CORRECTION: According to history, as preserved in the Bible, the world began 5773 years ago.

Further, "Around 1250 BC, a man named Moses, according to Jewish and Christian history, was chosen by God to lead a large group of the Hebrews out of Egypt and to the East."

CORRECTION: Moses was a religious leader, lawgiver, and the most important prophet in Judaism; also an important prophet in Christianity. He was chosen by God to lead the enslaved Hebrews out of Egypt. (Their bondage, omitted, was key).

During the exodus, Moses gave a variety of people a unique identity...*Children of Israel* ... and The Ten Commandments, according to tradition, were revealed to Moses during this time.

...Jews believe that God gave humans his law through the Torah...

CORRECTION: The Torah, or [Jewish Written Law](#), consists of the five books of the Hebrew Bible (the "Old Testament") that were given by God to Moses on Mount Sinai and include all the Biblical laws of Judaism (Written and Oral). Maimonides explained they contain the welfare of the body (political governance of the city and well-being of the state of all its people) and the welfare of the soul (intellect, immortality through intellection/reasoning of the highest things.) The authors have problems with absolutism in Islam and beliefs in Judaism and Christianity.

P.165 Jews are not supposed to work on the Sabbath ...

CORRECTION: Shabbat is the Jewish day of rest, seventh day of the week, when Jews remember the traditional creation of the heavens and earth in six days and the Exodus of the Hebrews. Observances entail refraining from work activities and engaging in restful activities to honor the day, from Friday sundown to Saturday, when the first three stars appear in the sky. It is ushered in by candlelighting, reciting a blessing; eating the first of three festive meals with wine, challah and blessing. It is a day of contemplation and spending time with family.

CORRECTION: (error noted on pa.164, Figure 8E.1, "Russia, France, Canada, Great Britain, and [Argentina](#) also have sizable Jewish populations, as do South Africa and [Argentina](#). (Perhaps authors meant Australia)

8F Christianity.

P.166 Christians believe that this Messiah was a Jewish man named Jesus, who was probably born about 4 BC. The word Christ is Greek for "anointed one" or Messiah.

CORRECTION: "Man" seems to be used to lessen impact. If the definition of Christ is given, Jesus' introduction should be Jesus Christ.

P. 166 "Sunday services for some Christians can be as short as 20-30 minutes. For others, all-day services are common.

CORRECTION: The explanations in this textbook are simplistic and condescending when providing religious information. Perhaps the following would be more appropriate: “Christian Sunday services range in duration from 20 – 30 minutes to full days.”

8H Islam.

P. 170. Given the global situation today, perhaps no religion is more misunderstood by nonbelievers than Islam.

CORRECTION: Islam is an authoritarian, political doctrine, and a way of life that camouflages itself as a religion, and covers its deeds by claiming to be misunderstood. It is the most aggressive alliance on the planet that requires war and distracts by feigning victimhood. The faith of Islam promises eternal fornication in heaven to its followers who wage jihad against the nonbelievers. Islam is slavery – to fight all until “you bring with chains on their necks until they embrace Islam.” Women and children become enslaved Muslims when captured and raped. Islam’s mission is mercenary, its method martial. They do not assimilate with others, and prohibit friendship with disbelievers. Terrorism is a foundational sacrament in the core of Islam. The world comes to fathom and experience Islamic savagery it fails to acquiesce.

CORRECTION: The prohibition against blaspheming Islam or Mohammad is Sharia and the position of the OIC (Organization of Islamic Cooperation). Not believing that Mohammad is the prophet of Allah, that a woman is a second-class citizen, that jihad is part of Islam are “blasphemy. Critical thought and the Golden Rule are blasphemy. Our freedom of speech has already been curtailed based on the imposition of Islam’s narrative of blasphemy – a form of [control](#) and conquest.

Islam has quickly grown to become the second largest religion on the planet.

CORRECTION: Islamic growth was not by sunlight and water, but by both infiltration and violent conquest – capture, torture, enslavement, conversion or death – throughout Arabia. The political theory of Islam is annihilation of Kafir civilization.

At some point after his marriage, Muhammad began meditating for days or even weeks . . . near Mecca . . . Beginning with his family, he was soon preaching to the poor and troubled of Mecca, a city with a large lower-class population. This made him unpopular with local authorities who wanted to keep the lower classes in line and who feared that Muhammad would ruin an annual and popular pilgrimage that brought people to Mecca to worship idols located there. . . . Over time, followers came and the community grew. “Muhammad took control of the city”

CORRECTION: Muhammad had been trying to spread his faith in Mecca, a “[remarkably tolerant](#)” city of Jews, Christians, and polytheists. After 13 years of unsuccessful proselytizing, he left, gathered an army together (“meditation” is a euphemism) and took the city by storm. Muhammad beheaded the men, enslaved the women and children, and established the first oppressive theocratic regime, followed by the second, Medina.

Figure 8H.2. How Muslims are expected to live can be summarized by the Five Pillars, which are named.

CORRECTION: The Five Pillars and Buddhism’s Four Truths are enumerated, not the Ten Commandments, the basis of Judaism and Christianity and the laws of our land.

CORRECTION: The second pillar is Muslims face in the direction of Mecca; they have no qualms turning their behinds to Jerusalem or the Dome of the Rock.

CORRECTION: The third pillar is Charity, commanded only for Muslims, not for nonbelievers.

CORRECTION: The sixth pillar. It is becoming more acceptable to consider Jihad to be the Sixth Pillar, the external war against those perceived to be enemies of Islam.

Figure 8HB.3. The caption says, “The map shows the diffusion of Islam over the centuries and where Islam dominates today,” and “the spread of Islam.”

CORRECTION: Only once does the author say (P. 173), “In the seventh and eighth centuries, Islam spread rapidly and often by military conquest; otherwise there are no such references. Mosques were constructed atop churches and temples of other religions, as a means of supercessionism, replacement theology, destroying what existed before. Reference the Temple on the Mount in Jerusalem and the fight to erect an Islamic mosque of conquest on Ground Zero.

8J Landscapes of Religion.

P. 176 “The most obvious examples of this (the religious component on the landscape) are basic religious structures, be they churches, temples, shrines, mosques, or synagogues. Each religion, and usually denominations within religions, has unique design elements that affect the physical structure and look of their houses of worship.”

CORRECTION: With this as the primary theme, the book cites the traditional Protestant church, Catholic Church, Muslim mosques with minaret and muezzin, Christian cathedrals, Hindu temples, Japanese Shinto shrines, but omits synagogue types – Ashkenazi, Sephardic, Levantine... It continues with sacred and profane landscapes with one sentence to Jerusalem’s Western Wall, unrelated to the original topic. This is yet another example of the incomplete, inadequate information on any one topic, and scarcity of Jewish information.

CORRECTION: Questions on P.180 appear to be insightful regarding the religions, and seem to be encouraging research. How are the students being told to conduct their research? What materials are being used and encouraged?

9B The Life of an Ethnic Group

P. 186. The United Nations’ decision to create the State of Israel in the 1940s is seen by some to have created a Palestinian identity among peoples who previously had not identified themselves as one group. For example, Christian and Muslim Palestinians were more apt to see themselves as part of the same group after the creation of Israel than before it. . . a form of **emergent ethnicity**, the creation of an ethnic identity not common in the past.

CORRECTION: If this subject is to be broached, then do so truthfully. Again, the State of Israel was created in 1948. When the 1917 Balfour Declaration called for a Mandate in Palestine, the British Mandate was to facilitate Jewish immigration and settlement. During the Mandate, “Palestinian” described Jews, Christians and Arabs, Jews being the majority in Jerusalem since the late 1860s. The British violated the Mandate, acquiescing to Arab violence. When the Jews accepted a smaller percentage of the land, seven Arab armies attacked the new state, and lost. Realizing they were not strong enough to win

militarily, even into their 1967 attacks, the Arabs (Jordanians, Yemenites, Syrians, Lebanese and Egyptians) devised a new strategy – to create a false identity to establish a connection to the land.

CORRECTION: Christian Arabs, among the most successful groups in Israel, is shrinking due to Muslim intimidation. Once-large Christian communities are dwindling, being replaced by Muslims – 30,000 Christians in 1946 dropped drastically, while 31,000 Muslims grew to 230,000. Muslims are targeting Christians, driving them out of traditionally large Christian cities. In 1999, Muslims in Nazareth rioted to build a mosque on a major Christian shrine. Bethlehem’s Christian population dwindled from 80% to 20%; Nazareth from 60% to 30%, renamed Al-Nasirah, is now known as the Arab capital of Israel.

Figure 9B2 – Warsaw Ghetto Uprising

P. 186 Eastern European Jews rallied together to rise up in 1943 against their German captors in the ghettos of Warsaw, where 500,000 Jews had been forced to live in small, poorly serviced areas.

CORRECTION: Poorly serviced? This was enslavement and imprisonment. Average food rations for Jews was limited to 184 calories daily, compared with 699 for gentile Poles and 2,613 for Germans. They died of starvation and typhus. Over 100,000 of the Ghetto residents died due to rampant disease or starvation, as well as random killings, even before the mass deportations. Riga’s entire population was massacred in the Rumbula forest mass grave to empty the buildings for new Jews from other cities and countries.

9C The Geography of Ethnicity

Herein lay two of the worst pages in the textbook, containing unscholarly, amateurish statements, and slipshod, inaccurate conclusions.

P. 188. **Figure 9C2. Lower East Side, New York City**

CORRECTION: A careless insertion of an undated photo of a tenement is worthless and misleading. Without appropriate reference, the student is not encouraged to think.

P.189. “Of course, if an ethnic group does not assimilate into the majority society, or if the larger society puts up barriers (such as racism or class discrimination) that keep a group from assimilating, the group may be locked into a distinct geographic area.”

CORRECTION: New York’s immigrant groups assimilated with schooling and by working their way out of the poorer neighborhoods. Some ethnic groups are self-segregating. Muslims who move to a new country and culture as a form of civilizational conquest, overtake cities to control entire areas. As in Manchester, England; Malmo, Sweden; Dearborn, Michigan. As in the aforementioned once-Christian cities in Judea and Samaria, Muslims move to specific areas, use violence to force out the host population, and construct mosques in affirmation.

Historically, for example, Jews in many parts of Europe were restricted to certain areas of a city. These areas were known as ghettos, a word that is Italian in origin and refers to an area set aside by the government of Venice for Jews in 1516.

CORRECTION: The definition of ghetto is “foundry,” referring to an abandoned site of a 14th-century foundry, where Jews were restricted. Other boundaries were the Venetian canals, drawbridges, and guarded iron gates.

This reflected both the mistrust and the ethnic hatred of Christian residents, but it also provided a degree of protection for Jewish residents, who were often attacked during Christian holidays because of the Christian belief that the Jews were responsible for the crucifixion of Jesus. Within the ghettos, local residents had a great deal of autonomy over their economic, political and social lives.

CORRECTION: [Jews were restricted](#) economically, politically, and religiously.

Cramped, crowded living quarters on small islands surrounded by canals provided no place for growing their own food (agriculture, livestock); in 1386, they were finally given land for a cemetery. Moneylending (banking) was forbidden to Christians, but permitted for Jews, provided they paid a special 5% tax on all their transactions (a form of *jizya*). The government feared Jewish entry into Christian businesses, so Jewish moneylenders were limited to two-week work intervals; others businesses had other restrictions. At times, Jews were restricted to selling used clothing only. At different times, Jews were forced to wear identifiable yellow badges, yellow hats, and red hats. They could not own land or build a synagogue and were forced to attend Christian services or become baptized. Anti-Jewish feelings and the blood libel prevailed, resulting in Christian assaults.

The Nazi ghettos were modeled on the ancient concept but, in reality, presented much poorer living conditions because of overcrowding.

CORRECTION: Nazis created the ghettos by rounding up the original Jewish residents of the area and [exterminating](#) them in mass graves – which did away with “overcrowding.” The buildings were then available for new Jews, brought from other areas. The new inhabitants were prohibited from public places, used as [forced slave labor](#), starved with half food rations of non-Jews, subject to Gestapo interrogation and torture, and killed or taken en masse to concentration camps.

P.189 **Figure 9C3. Ghettos**

Today, the word *ghetto* is used to refer to poor, minority areas of a city. These are essentially poor ethnic neighborhoods, but the term also introduces a notion of discrimination, that the minority group in the neighborhood is trapped there by society and cannot live among the majority.

CORRECTION: Trapped by society is a vulgar and hopeless term for students. These are not guarded, gated areas, but the poor who are given the opportunities to learn in school and improve their lot by working for a living, such as the Americans who came before. This is also a time to remind students that our Constitution offers everyone the opportunity to pursue happiness.

Figure 9C.4 Segregation in Milwaukee

This measure is used to compare how isolated two groups, such as blacks and whites, are from each other by looking at how similar the proportion of each group found in a neighborhood is to the overall proportion of the two groups in a city.

CORRECTION: What is the purpose of the “notion of discrimination” and the isolated blacks and whites? A sense of hopelessness and unrest? Although this separateness was found in figure 9C.2, with Italians, Germans, and Jews, the same points are not made. 9C.4 also has a section also shows a section where blacks and whites reside in proximity, but not noted in written text. Could this not have been used to show that as the poorer

class improves its education and skills, that there is more assimilation, as with other groups?

P.190 “Segregation may also persist in some areas because members of the segregated group choose to live together rather than moving or assimilating. Maintaining a segregated ethnic neighborhood has several advantages...” maintaining church affiliations, protection from outside challenges, protection against periodic attacks from a majority, social safety net in times of trouble.

CORRECTION: Along with Orthodox Hasidic Jewish communities’ protection from outside challenges, their religious laws require that they live within walking distance of their synagogue (because they refrain from work on the Sabbath and holy days) and with easy access to schools and kosher food sources.

10F The Relationship between Nations and States

P. 214 The ideal nation-state is one state for each nation (of a people). Iceland is one that also benefits from being an island. Japan is close to being the ideal, although Japan does also contain the Ainu ethnic group. Canada has two nations, English-speaking and French-speaking. Most are multinational states. A multi-state nation is the Arabs who are divided among several states. When a nation has no state of its own, it’s a stateless nation. When a nation is distributed spatially, its members dispersed, it is a diaspora.

CORRECTION: The topics are superficial, incomplete, without historical background, with as much depth of a dictionary.

10G Nationalism as an Ideology and Force in Statecraft

P. 216 Primordialism, constructivism, and instrumentalism, are superficially explained.

CORRECTION: Examples are warranted. As the creation of a Palestinian people is clearly an example of instrumentalism, this is an opening for the teacher’s political opinion, and I question each time the instructor is given free rein and his/her view.

11B Political Economy and Functions of the Modern State

P. 230. 1-Education: This used to be a private concern, available to the wealthy. But as the capitalist economy developed, it required people to be literate and numerate. By the end of the 19th century, free compulsory education had been introduced in many countries.

CORRECTION: [Education](#) is primarily a State and local responsibility in the United States. It is States and communities, as well as public and private organizations of all kinds, that establish schools and colleges, develop curricula, and determine requirements for enrollment and graduation (10th Amendment). Government involvement can lead to tyranny.

2-Social Welfare: When private capitalism failed to care for the unemployed or forgotten, the states began to take over the obligation not covered by the private sector. Examples cited: a pension system and welfare system.

CORRECTION: When the system is overextended, it breaks the drive for people to care for themselves, making them dependent, financially breaking the system.

3-Healthcare: Most industrialized societies also provide a national system of healthcare, at least some for elderly and poor.

CORRECTION: It is generally paid into by taxing the working class; the government cannot generate profits from business or expect the working class to take on the expense

of the growing non-working population. Now there are more people receiving than working for aid.

4-Currency: speaks of legal tender for conducting transactions, to be established, printed, and regulated.

CORRECTION: The base of legal tender requires discussion.

Thus ends my work on the first ten chapters, about half the book, which I believe is sufficient to prove the inaccuracies, misinformation, and the deception being fed this generation of students.

And what must we “C” to reach a Conclusion?

When they Came to our Country with a Campaign; they were invaders. They Coined the phrases of Islamophobia and Political Correctness to Commit us to their new rules of Conduct. They have Caused Chaos and Committed Carnage on our soil. They have Claimed Control and Created a Common Core Curriculum to Condition our own Children, disregarding parental Consideration. We are on a Collision Course to lose our Community, Culture, and Constitution if we fail to Comprehend, ensure and Confirm that these Invaders must never become our Conquerors.